# IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027 User ID: 88G2401

#### Fall Enrollment 2024-25

Institution: Indiana University-Indianapolis (151111)

User ID: 88G2401

Overview

#### **Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- · Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <a href="https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions">https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions</a>.

#### Changes in reporting:

The following changes were implemented for the 2024-25 data collection period:

- Added note to Instructions for Part D: Total Undergraduate Entering Class to indicate that high school students enrolled in college courses for credit should not be included in
  any calculations to determine an institution's entering class. [Applicable to degree-granting institutions only]
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component.
- · Revised definition for "Transfer-in student" Glossary term to improve clarity.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity.
- · Revised definition for "Continuing/Returning student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Entering students (undergraduate)" Glossary term to improve clarity.

#### Resources:

- To download the survey materials for this component: <u>Survey Materials</u>
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

#### Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- O No, I will not complete Part B
- Yes, I will complete Part B

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Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2022 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERG	RADUATE AND GRADUATE FIELDS
<b>V</b>	13.0000 - Education
<b>~</b>	14.0000 - Engineering
☑′	26.0000 Biological and Biomedical Sciences
☑′	27.0000 Mathematics
✓	40.0000 Physical Sciences
☑′	52.0000 Business, Management, Marketing, and Related Support Services
GRADUA	TE-ONLY FIELDS
	22.0101 – Law (LL.B., J.D.)
	51.0401 - Dentistry (D.D.S., D.M.D.)
	<b>1</b> 51.1201 – Medicine (M.D.)
	None of the above
<b></b>	Yes, I confirm that I reviewed the fields of study are offered by my institution above.
	y use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should intext notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out

Part A - Fall Enrollment for Full-Time Undergraduate Students

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

 $\underline{\text{Full-time}} \ \underline{\text{Undergraduate}} \ \text{Students}$ 

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

		<u> </u>	egree/certificate	-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	17	5	71	93	1	94
<u>Hispanic/Latino</u>	176	35	374	585	0	585
American Indian or Alaska Native	0	2	2	4	0	4
Asian	108	13	210	331	1	332
Black or African American	119	52	258	429	4	433
Native Hawaiian or Other Pacific Islander	1	1	0	2	0	2
<u>White</u>	473	177	1,569	2,219	9	2,228
Two or more races	59	23	164	246	0	246
Race and ethnicity unknown	3	2	10	15	0	15
Total men	956	310	2,658	▼ 3,924	15	3,939
Total men prior year	1,246	397	3,976	5,619	17	5,636

#### Women

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		<u>1</u>	Degree/certificate	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	17	10	73	100	2	102
Hispanic/Latino	390	81	904	1,375	3	1,378
American Indian or Alaska Native	1	2	3	6	0	6
Asian	189	31	437	657	0	657
Black or African American	245	116	681	1,042	6	1,048
Native Hawaiian or Other Pacific Islander	2	0	2	4	0	4
<u>White</u>	952	250	3,291	4,493	10	4,503
Two or more races	107	35	359	501	0	501
Race and ethnicity unknown	3	2	17	22	0	22
Total women	1,906	527	5,767	8,200	21	8,221
Total women prior year	1,945	539	6,167	8,651	27	8,678
Grand total (men+women)	2,862	837	8,425	12,124	36	12,160
Grand total (men+women) prior year	3,191	936	10,143	14,270	44	14,314

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Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 - Education

 $\underline{\text{Full-time}} \ \underline{\text{undergraduate}} \ \text{students}$ 

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	2	4	6	0	6
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	0	2	3	0	3
Black or African American	0	0	5	5	0	5
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	7	7	39	53	0	53
Two or more races	0	2	3	5	0	5
Race and ethnicity unknown	0	0	0	0	0	0
Total men	8	11	53	72	0	72

#### Women

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			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	1	1	0	
Hispanic/Latino	11	3	63	77	0	7
American Indian or Alaska Native	0	0	0	0	0	
Asian	2	0	22	24	0	:
Black or African American	4	5	21	30	0	;
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	47	23	241	311	0	3
Two or more races	4	4	18	26	0	
Race and ethnicity unknown	0	0	0	0	0	
Total women	68	35	366	469	0	46
Grand total (men+women)	76	46	419	541	0	54
Grand total (men+women) 2022-23	89	50	541	680		68

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:14.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 14.0000 - Engineering

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

			Degree/certifica	te-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	0	0	0	0	0	0

#### Women

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			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	
Hispanic/Latino	0	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	0	
<u>Asian</u>	0	0	0	0	0	
Black or African American	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	0	0	0	0	0	
Two or more races	0	0	0	0	0	
Race and ethnicity unknown	0	0	0	0	0	
Total women	0	0	0	0	0	
Grand total (men+women)	0	0	0	0	0	(
Grand total (men+women) 2022-23	332	40	783	1,155		1,15

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Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

<u>Full-time</u> <u>undergraduate</u> students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

			Degree/certifica	te-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	1	0	8	9	0	9
<u>Hispanic/Latino</u>	17	3	17	37	0	37
American Indian or Alaska Native	0	1	0	1	0	1
Asian	10	1	25	36	0	36
Black or African American	14	2	13	29	0	29
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	29	9	89	127	0	127
Two or more races	8	0	11	19	0	19
Race and ethnicity unknown	0	0	0	0	0	0
Total men	79	16	163	258	0	258

#### Women

omen						
			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	3	0	16	19	0	19
Hispanic/Latino	38	4	45	87	0	8
American Indian or Alaska Native	0	0	0	0	0	
Asian	39	2	49	90	0	9
Black or African American	31	4	41	76	0	7
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	85	6	174	265	0	26
Two or more races	6	3	27	36	0	3
Race and ethnicity unknown	0	0	1	1	0	
Total women	202	19	353	574	0	574
Grand total (men+women)	281	35	516	832	0	833
Grand total (men+women) 2022-23	296	43	614	953		953

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 - Mathematics and Statistics

 $\underline{\text{Full-time}} \ \underline{\text{undergraduate}} \ \text{students}$ 

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

			Degree/certifica	te-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	3	3	0	3
<u>Hispanic/Latino</u>	0	0	1	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	1	0	1	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	2	1	25	28	0	28
Two or more races	1	0	0	1	0	1
Race/ethnicity unknown	0	0	0	0	0	0
Total men	4	1	30	35	0	35

#### Women

omen						
			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	1	1	0	
<u>Hispanic/Latino</u>	0	0	2	2	0	
American Indian or Alaska Native	0	0	0	0	0	
<u>Asian</u>	0	1	3	4	0	
Black or African American	1	1	1	3	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	2	2	13	17	0	1'
Two or more races	2	0	1	3	0	;
Race/ethnicity unknown	0	0	0	0	0	
Total women	5	4	21	30	0	30
Grand total (men+women)	9	5	51	65	0	65
Grand total (men+women)  Grand total (men+women) 2022-23	19	4	55	78	U	78

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Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

			Degree/certifica	ite-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	1	0	2	3	0	3
<u>Hispanic/Latino</u>	7	0	6	13	0	13
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	4	4	0	4
Black or African American	2	1	4	7	0	7
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	9	2	46	57	0	57
Two or more races	2	0	1	3	0	3
Race/ethnicity unknown	0	0	0	0	0	0
Total men	21	3	63	87	0	87

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			Degree/certifica	Non-degree/	Total, Full-time	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	2	2	0	2
<u>Hispanic/Latino</u>	4	1	6	11	0	11
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	2	1	2	5	0	5
Black or African American	3	1	5	9	0	9
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	10	3	32	45	0	45
Two or more races	1	1	2	4	0	4
Race/ethnicity unknown	0	0	1	1	0	1
Total women	20	7	50	77	0	77
Grand total (men+women)	41	10	113	164	0	164
Grand total (men+women) 2022-23	41	8	148	197		197

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

<u>Full-time</u> <u>undergraduate</u> students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Enrolled for <u>credit</u>			Degree/certifica	ate-seeking	Non-degree/	Total, <u>Full-time</u>
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	4	2	29	35	0	35
<u>Hispanic/Latino</u>	57	12	136	205	0	205
American Indian or Alaska Native	0	0	1	1	0	1
Asian	48	3	86	137	0	137
Black or African American	21	10	49	80	0	80
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	149	46	494	689	0	689
Two or more races	20	7	52	79	0	79
Race/ethnicity unknown	2	0	2	4	0	4
Total men	301	80	849	1,230	0	1,230

#### Women

		<u>Degree/certifica</u>	Non-degree/	Total, <u>Full-time</u>	
<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
1	3	18	22	0	:
47	9	97	153	0	1
1	1	0	2	0	
26	6	72	104	0	1
28	13	59	100	0	1
0	0	0	0	0	
81	25	332	438	0	4
12	3	31	46	0	
0	1	5	6	0	
196	61	614	871	0	8
497	141	1 463	2 101	0	2,10
				U .	2,1
	1 1 26 28 0 81 12 0	First-time Transfer-in  1	First-time         Transfer-in         Continuing/Returning           1         3         18           47         9         97           1         1         0           26         6         72           28         13         59           0         0         0           81         25         332           12         3         31           0         1         5           196         61         614	1   3   18   22	First-time         Transfer-in         Continuing/Returning/Retur

Part A - Fall Enrollment for Part-time Undergraduate Students

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

<u>Part-time</u> <u>Undergraduate</u> Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for <u>credit</u>		D	egree/certificate	seeking	Non-degree/	Total, part-time
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	2	1	10	13	45	58
<u>Hispanic/Latino</u>	5	4	51	60	43	103
American Indian or Alaska Native	0	0	2	2	0	2
Asian	5	1	30	36	32	68
Black or African American	2	17	72	91	50	141
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	14	27	327	368	176	544
Two or more races	0	1	28	29	11	40
Race and ethnicity unknown	0	1	4	5	12	17
Total men	28	52	524	<b>☑</b> 604	369	973
Total men prior year	41	96	911	1,048	158	1,206

omen						
		<u>D</u>	egree/certificate	Non-degree/	Total, <u>part-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	1	0	6	7	37	44
Hispanic/Latino	7	10	122	139	35	174
American Indian or Alaska Native	0	1	1	2	1	3
Asian	3	7	49	59	27	86
Black or African American	11	28	148	187	42	229
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	(
White	24	69	554	647	110	757
Two or more races	6	7	42	55	14	69
Race and ethnicity unknown	0	0	6	6	3	Ģ
Total women	52	122	928	1,102	269	1,371
Total women prior year	51	112	1,101	1,264	253	1,517
Grand total (men+women)	80	174	1,452	1,706	638	2,344
Grand total (men+women) prior year	92	208	2,012	2,312	411	2,723

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 - Education

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

			Degree/certifica	te-seeking	Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	1	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	2	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	0	3	3	0	3
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	0	6	6	0	6

#### Women

omen						
			Degree/certifica	Non-degree/	Total, <u>part-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	1	1	0	
<u>Hispanic/Latino</u>	0	1	2	3	0	
American Indian or Alaska Native	0	0	0	0	0	
Asian	0	0	1	1	0	
Black or African American	0	1	2	3	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	0	2	19	21	0	:
Two or more races	1	0	1	2	0	
Race/ethnicity unknown	0	0	0	0	0	
Total women	1	4	26	31	0	;
Grand total (men+women)	1	4	32	37	0	;
Grand total (men+women) 2022-23	1	7	48	56		

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:14.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 14.0000 - Engineering

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Enrolled for <u>credit</u>			Degree/certifica	te-seeking	Non-degree/	Total, <u>part-time</u>
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	0	0	0	0	0	0

/omen						
			Degree/certifica	Non-degree/	Total, <u>part-time</u>	
inrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total women	0	0	0	0	0	0
Grand total (men+women)	0	0	0	0	0	0
Grand total (men+women) 2022-23	45	16	230	291	0	291

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

 $\underline{\text{Part-time}} \ \underline{\text{undergraduate}} \ \text{students}$ 

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

			Degree/certifica	ite-seeking	Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	1	1	3	5	0	5
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	2	2	0	2
Black or African American	1	1	2	4	0	4
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	1	0	15	16	0	16
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	0	0	0	0
Total men	3	2	23	28	0	28

#### Women

/omen						
			Degree/certifica	Non-degree/	Total, <u>part-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	1	0	0	1	0	
Hispanic/Latino	0	0	8	8	0	
American Indian or Alaska Native	0	0	0	0	0	
Asian	0	0	1	1	0	
Black or African American	1	3	13	17	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	1	5	25	31	0	3
Two or more races	0	1	0	1	0	
Race and ethnicity unknown	0	0	0	0	0	
Total women	3	9	47	59	0	5
Grand total (men+women)	6	11	70	87	0	8
Grand total (men+women) 2022-23	6	10	89	105		10

User ID: 88G2401

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 - Mathematics and Statistics

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

			Degree/certifica	te-seeking	Non-degree/	Total, part-time
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	1	8	9	0	9
Two or more races	0	0	1	1	0	1
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	1	9	10	0	10

#### Women

omen						
			Degree/certifica	Non-degree/	Total, <u>part-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	2	2	0	2
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	3	3	0	3
Two or more races	0	0	1	1	0	1
Race/ethnicity unknown	0	0	0	0	0	0
Total women	0	0	8	8	0	8
Grand total (men+women)	0	1	17	18	0	18
Grand total (men+women) 2022-23		2	21	23		23

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

			Degree/certifica	ate-seeking	Non-degree/	Total, part-time
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	1	0	0	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	2	16	18	0	18
Two or more races	0	0	2	2	0	2
Race and ethnicity unknown	0	0	1	1	0	1
Total men	1	2	21	24	0	24

#### Women

omen						
			Degree/certifica	Non-degree/	Total, <u>part-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	-	undergraduate students
U.S. Nonresident	0	0	0	0	0	C
Hispanic/Latino	0	0	1	1	0	
American Indian or Alaska Native	0	0	0	0	0	(
Asian	0	0	1	1	0	•
Black or African American	0	0	3	3	0	;
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	(
White	0	0	4	4	0	4
Two or more races	0	0	2	2	0	2
Race and ethnicity unknown	0	0	0	0	0	(
Total women	0	0	11	11	0	11
		_				
Grand total (men+women)	1	2	32	35	0	35
Grand total (men+women) 2022-23		2	32	34		34

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

			<u>Degree/certificate-seeking</u> Non-degree/				
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students	
U.S. Nonresident	1	0	5	6	0	6	
<u>Hispanic/Latino</u>	1	2	13	16	0	16	
American Indian or Alaska Native	0	0	0	0	0	0	
Asian	3	0	12	15	0	15	
Black or African American	0	5	5	10	0	10	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
<u>White</u>	2	3	43	48	0	48	
Two or more races	0	0	6	6	0	6	
Race and ethnicity unknown	0	0	0	0	0	0	
Total men	7	10	84	101	0	101	

#### Women

omen						
			Degree/certifica	Non-degree/	Total, <u>part-time</u> <u>undergraduate</u> students	
Enrolled for <u>credit</u>	<u>First-time</u>	me <u>Transfer-in</u> <u>Continuing/</u> <u>Returning</u> Total degree/certific		Total degree/certificate-seeking		non-certificate-seeking
U.S. Nonresident	0	0	1	1	0	
Hispanic/Latino	2	0	15	17	0	1
American Indian or Alaska Native	0	0	0	0	0	
Asian	0	3	9	12	0	•
Black or African American	2	2	11	15	0	•
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	4	5	43	52	0	!
Two or more races	1	1	1	3	0	
Race and ethnicity unknown	0	0	0	0	0	
Total women	9	11	80	100	0	10
Grand total (men+women)	16	21	164	201	0	20
Grand total (men+women) 2022-23	10	23	259	292		29

Part A - Fall Enrollment for Undergraduate Students Total

### Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2024

<u>Undergraduate</u> Students

#### Men

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	94	58	152
<u>Hispanic/Latino</u>	585	103	688
American Indian or Alaska Native	4	2	6
Asian	332	68	400
Black or African American	433	141	574
Native Hawaiian or Other Pacific Islander	2	0	2
White	2,228	544	2,772
Two or more races	246	40	286
Race and ethnicity unknown	15	17	32
Total men	3,939	973	4,912

#### Women

women			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	102	44	146
<u>Hispanic/Latino</u>	1,378	174	1,552
American Indian or Alaska Native	6	3	9
Asian	657	86	743
Black or African American	1,048	229	1,277
Native Hawaiian or Other Pacific Islander	4	0	4
<u>White</u>	4,503	757	5,260
Two or more races	501	69	570
Race and ethnicity unknown	22	9	31
Total women	8,221	1,371	9,592
Grand Total (men+women)	12,160	2,344	14,504

#### Part A - Fall Enrollment for Graduate Students

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

#### **Graduate Students**

#### Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	345	141	486
Hispanic/Latino	147	58	205
American Indian or Alaska Native	1	0	1
Asian	249	47	296
Black or African American	109	69	178
Native Hawaiian or Other Pacific Islander	0	0	0
White	1,159	448	1,607
Two or more races	91	24	115
Race and ethnicity unknown	13	11	24
Total men	2,114	798	2,912
Total men prior year	2,237	917	3,154

#### Women

Women			
Enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	408	197	605
Hispanic/Latino	238	146	384
American Indian or Alaska Native	0	1	1
Asian	279	102	381
Black or African American	210	270	480
Native Hawaiian or Other Pacific Islander	0	1	1
White	1,715	1,329	3,044
Two or more races	120	72	192
Race and ethnicity unknown	11	19	30
Total women	2,981	2,137	5,118
Total women prior year	3,152	2,154	5,306
Grand total (men+women)	5,095	2,935	8,030
Grand total (men+women) prior year	5,389	3,071	8,460

Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

## Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

CIP CODE: 13.0000 - Education

#### **Graduate students**

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

men			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	1	1
<u>Hispanic/Latino</u>	0	1	1
American Indian or Alaska Native	0	0	0
Asian	0	3	3
Black or African American	2	16	18
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	5	16	21
Two or more races	0	3	3
Race and ethnicity unknown	0	0	0
Total men	7	40	47

#### Women

Tromen			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	1	4	5
<u>Hispanic/Latino</u>	2	8	10
American Indian or Alaska Native	0	0	0
Asian	2	9	11
Black or African American	4	44	48
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	18	56	74
Two or more races	3	5	8
Race and ethnicity unknown	0	0	0
Total women	30	126	156
Grand total (men+women)	37	166	203

42

199

Grand total (men+women) 2022-23

241

User ID: 88G2401

### Part A - Fall Enrollment for Graduate Students: CIP CODE:14.0000

## Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

CIP CODE: 14.0000 - Engineering

#### **Graduate students**

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	2	2
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	4	4
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	6	6

#### Women

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	2	2
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	0	2	2
Grand total (men+women)	0	8	8

Grand total (men+women)	0	8	8
Grand total (men+women) 2022-23	118	130	248

User ID: 88G2401

#### Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

#### **Graduate students**

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	28	7	35
Hispanic/Latino	10	7	17
American Indian or Alaska Native	1	0	1
Asian	4	8	12
Black or African American	7	7	14
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	32	37	69
Two or more races	5	5	10
Race and ethnicity unknown	1	0	1
Total men	88	71	159

women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	56	31	87
<u>Hispanic/Latino</u>	11	9	20
American Indian or Alaska Native	0	0	0
<u>Asian</u>	21	10	31
Black or African American	17	10	27
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	70	57	127
Two or more races	3	2	5
Race and ethnicity unknown	1	1	2
Total women	179	120	299
Grand total (men+women)	267	191	458

Grand total (men+women)	267	191	458
Grand total (men+women) 2022-23	244	202	446

User ID: 88G2401

#### Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 - Mathematics and Statistics

#### **Graduate students**

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	6	9	15
<u>Hispanic/Latino</u>	0	2	2
American Indian or Alaska Native	0	0	0
Asian	0	5	5
Black or African American	1	1	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	7	4	11
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Total men	14	21	35

#### Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	3	3	6
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	3	3
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Total women	3	6	9
Grand total (men+women)	17	27	44

Grand total (men+women)	17	27	44
Grand total (men+women) 2022-23	17	32	49

User ID: 88G2401

#### Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

## Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

CIP CODE: 40.0000 -- Physical Sciences

**Graduate students** 

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	18	5	23
<u>Hispanic/Latino</u>	2	3	5
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	9	14	23
Two or more races	3	0	3
Race and ethnicity unknown	0	0	0
Total men	32	22	54

#### Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	16	2	18
Hispanic/Latino	0	1	1
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	1	2	3
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	12	9	21
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	30	14	44
Grand total (men+women)	62	36	98
Grand total (men+women) 2022-23	41	39	80

Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

#### **Graduate students**

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	25	4	29
Hispanic/Latino	13	3	16
American Indian or Alaska Native	0	0	0
Asian	33	2	35
Black or African American	24	7	31
Native Hawaiian or Other Pacific Islander	0	0	0
White	73	25	98
Two or more races	3	1	4
Race and ethnicity unknown	2	0	2
Total men	173	42	215

#### Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	8	7	15
Hispanic/Latino	9	4	13
American Indian or Alaska Native	0	0	0
<u>Asian</u>	22	14	36
Black or African American	11	12	23
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	48	44	92
Two or more races	2	3	5
Race and ethnicity unknown	1	0	1
Total women	101	84	185
Grand total (men+women)	274	126	400

Grand total (men+women)	274	126	400
Grand total (men+women) 2022-23	260	109	369

Part A - Fall Enrollment for Graduate Students: CIP CODE:22.0101

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 22.0101 -- Law (LL.B., J.D.)

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
U.S. Nonresident	5	3	8
Hispanic/Latino	16	8	24
American Indian or Alaska Native	0	0	0
Asian	5	1	6
Black or African American	7	2	9
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	210	61	271
Two or more races	16	2	18
Race and ethnicity unknown	1	3	4
Total men	260	80	340

#### Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
U.S. Nonresident	6	1	7
Hispanic/Latino	26	12	38
American Indian or Alaska Native	0	0	0
Asian	17	1	18
Black or African American	19	12	31
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	234	90	324
Two or more races	11	2	13
Race and ethnicity unknown	1	1	2
Total women	314	119	433
Grand total (men+women)	574	199	773

Grand total (men+women)	574	199	773
Grand total (men+women) 2022-23	557	173	730

Part A - Fall Enrollment for Graduate Students: CIP CODE:51.0401

Tall A Tall Elliolificiti for Graduate Students. Oil GODE.51.040

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 51.0401 - Dentistry (D.D.S., D.M.D.)

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
U.S. Nonresident	8	0	8
Hispanic/Latino	13	0	13
American Indian or Alaska Native	0	0	0
Asian	33	0	33
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	123	0	123
Two or more races	9	0	9
Race and ethnicity unknown	0	0	0
Total men	188	0	188

#### Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
U.S. Nonresident	16	0	16
Hispanic/Latino	22	0	22
American Indian or Alaska Native	0	0	0
Asian	45	0	45
Black or African American	5	0	5
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	156	0	156
Two or more races	8	0	8
Race and ethnicity unknown	1	0	1
Total women	253	0	253
Grand total (men+women)	441	0	441

Grand total (men+women)	441	0	441
Grand total (men+women) 2022-23	328	106	434

Part A - Fall Enrollment for Graduate Students: CIP CODE:51.1201

## Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 51.1201 -- Medicine (M.D.)

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
U.S. Nonresident	1	0	1
Hispanic/Latino	58	0	58
American Indian or Alaska Native	0	0	0
Asian	145	0	145
Black or African American	33	0	33
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	465	0	465
Two or more races	34	0	34
Race and ethnicity unknown	7	0	7
Total men	743	0	743

#### Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
U.S. Nonresident	2	0	2
Hispanic/Latino	81	0	81
American Indian or Alaska Native	0	0	0
Asian	110	0	110
Black or African American	53	0	53
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	410	0	410
Two or more races	44	0	44
Race and ethnicity unknown	5	0	5
Total women	705	0	705

Grand total (men+women)	1,448	0	1,448	
Grand total (men+women) 2022-23	1,452		1,452	

User ID: 88G2401

Institution: Indiana University-Indianapolis (151111) Part A - Fall Enrollment - Summary

#### **Fall Enrollment Summary**

#### Men

·······			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	439	199	638
Hispanic/Latino	732	161	893
American Indian or Alaska Native	5	2	7
<u>Asian</u>	581	115	696
Black or African American	542	210	752
Native Hawaiian or Other Pacific Islander	2	0	2
<u>White</u>	3,387	992	4,379
Two or more races	337	64	401
Race and ethnicity unknown	28	28	56
Total men	6,053	1,771	7,824

#### Women

romen			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	510	241	75
<u>Hispanic/Latino</u>	1,616	320	1,93
American Indian or Alaska Native	6	4	1
Asian	936	188	1,12
Black or African American	1,258	499	1,7
Native Hawaiian or Other Pacific Islander	4	1	
White	6,218	2,086	8,3
Two or more races	621	141	7
Race and ethnicity unknown	33	28	
Total women	11,202	3,508	14,7
Grand Total (men+women)	17,255	5,279	22,5

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

**Fall Enrollment Summary** 

CIP CODE: 13.0000 -- Education

#### Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	1	1
Hispanic/Latino	6	2	8
American Indian or Alaska Native	0	0	0
Asian	3	3	6
Black or African American	7	18	25
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	58	19	77
Two or more races	5	3	8
Race and ethnicity unknown	0	0	0
Total men	79	46	125

#### Women

Vomen			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	2	5	
Hispanic/Latino	79	11	9
American Indian or Alaska Native	0	0	
Asian	26	10	3
Black or African American	34	47	8
Native Hawaiian or Other Pacific Islander	0	0	
<u>White</u>	329	77	40
Two or more races	29	7	3
Race and ethnicity unknown	0	0	
Total women	499	157	65
Grand Total (men+women)	578	203	78

Part A - Fall Enrollment - Summary: CIP CODE:14.0000

#### **Fall Enrollment Summary**

CIP CODE: 14.0000 - Engineering

### Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	2	2
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	4	4
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	6	6

#### Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	(
Hispanic/Latino	0	0	
American Indian or Alaska Native	0	0	
Asian	0	0	
Black or African American	0	0	(
Native Hawaiian or Other Pacific Islander	0	0	(
White	0	2	
Two or more races	0	0	
Race and ethnicity unknown	0	0	(
Total women	0	2	2
Grand Total (men+women)	0	8	

Part A - Fall Enrollment - Summary: CIP CODE:26.0000

#### **Fall Enrollment Summary**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

#### Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	37	7	44
<u>Hispanic/Latino</u>	47	12	59
American Indian or Alaska Native	2	0	2
Asian	40	10	50
Black or African American	36	11	47
Native Hawaiian or Other Pacific Islander	0	0	0
White	159	53	212
Two or more races	24	6	30
Race and ethnicity unknown	1	0	1
Total men	346	99	445

#### Women

Students   Students	n			
Hispanic/Latino       98       17         American Indian or Alaska Native       0       0         Asian       111       11         Black or African American       93       27         Native Hawaiian or Other Pacific Islander       0       0         White       335       88         Two or more races       39       3         Race and ethnicity unknown       2       1         Total women       753       179	olled for credit		•	Grand total, all students
American Indian or Alaska Native       0       0         Asian       111       11         Black or African American       93       27         Native Hawaiian or Other Pacific Islander       0       0         White       335       88         Two or more races       39       3         Race and ethnicity unknown       2       1         Total women       753       179	Nonresident	75	32	107
Asian       111       11         Black or African American       93       27         Native Hawaiian or Other Pacific Islander       0       0         White       335       88         Two or more races       39       3         Race and ethnicity unknown       2       1         Total women       753       179	panic/Latino	98	17	115
Black or African American         93         27           Native Hawaiian or Other Pacific Islander         0         0           White         335         88           Two or more races         39         3           Race and ethnicity unknown         2         1           Total women         753         179	<u>erican Indian or Alaska Native</u>	0	0	0
Native Hawaiian or Other Pacific Islander         0         0           White         335         88           Two or more races         39         3           Race and ethnicity unknown         2         1           Total women         753         179	an en	111	11	122
White         335         88           Two or more races         39         3           Race and ethnicity unknown         2         1           Total women         753         179	ok or African American	93	27	120
Two or more races         39         3           Race and ethnicity unknown         2         1           Total women         753         179	ive Hawaiian or Other Pacific Islander	0	0	0
Race and ethnicity unknown 2 1 Total women 753 179	<u>te</u>	335	88	423
Total women 753 179	or more races	39	3	42
	e and ethnicity unknown	2	1	3
	al women	753	179	932
Grand Total (men+women) 1,099 278	nd Total (men+women)	1,099	278	1,377

Part A - Fall Enrollment - Summary: CIP CODE:27.0000

#### **Fall Enrollment Summary**

CIP CODE: 27.0000 - Mathematics and Statistics

#### Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	9	9	18
Hispanic/Latino	1	2	3
American Indian or Alaska Native	0	0	0
Asian	0	5	5
Black or African American	3	1	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	35	13	48
Two or more races	1	1	2
Race and ethnicity unknown	0	0	0
Total men	49	31	80

#### Women

Vomen			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	4	3	
Hispanic/Latino	2	1	
American Indian or Alaska Native	0	0	
Asian	4	5	
Black or African American	3	1	
Native Hawaiian or Other Pacific Islander	0	0	
<u>White</u>	17	3	
Two or more races	3	1	
Race and ethnicity unknown	0	0	
Total women	33	14	•
Grand Total (men+women)	82	45	1:

Part A - Fall Enrollment - Summary: CIP CODE:40.0000

#### **Fall Enrollment Summary**

CIP CODE: 40.0000 -- Physical Sciences

#### Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	21	5	26
Hispanic/Latino	15	4	19
American Indian or Alaska Native	0	0	0
Asian	4	1	5
Black or African American	7	1	8
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	66	32	98
Two or more races	6	2	8
Race and ethnicity unknown	0	1	1
Total men	119	46	165

/omen			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	18	2	20
Hispanic/Latino	11	2	13
American Indian or Alaska Native	0	0	0
Asian	6	1	7
Black or African American	10	5	15
Native Hawaiian or Other Pacific Islander	0	0	0
White	57	13	70
Two or more races	4	2	6
Race and ethnicity unknown	1	0	1
Total women	107	25	132
Grand Total (men+women)	226	71	297

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

#### **Fall Enrollment Summary**

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

#### Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	60	10	70
Hispanic/Latino	218	19	237
American Indian or Alaska Native	1	0	1
Asian	170	17	187
Black or African American	104	17	121
Native Hawaiian or Other Pacific Islander	0	0	0
White	762	73	835
Two or more races	82	7	89
Race and ethnicity unknown	6	0	6
Total men	1,403	143	1,546

#### Women

Vomen			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	30	8	38
Hispanic/Latino	162	21	183
American Indian or Alaska Native	2	0	:
Asian	126	26	152
Black or African American	111	27	13
Native Hawaiian or Other Pacific Islander	0	0	
White	486	96	583
Two or more races	48	6	54
Race and ethnicity unknown	7	0	<del>-</del>
Total women	972	184	1,156
Grand Total (men+women)	2,375	327	2,702

User ID: 88G2401

Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

#### Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- · The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the Fall 2024 reporting period?

If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students, your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Under	graduate students:
0	No, my institution is not able to report another gender (do not report)
0	No, some cells will have a value of less than 5 students (do not report)
•	Yes
Gradu	ate students:

No, my institution is not able to report another gender (do not report) 0 0 No, some cells will have a value of less than 5 students (do not report)

•

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided

	Number of students			
	Undergraduate students		Graduate students	
	Current Year	Prior year	Current Year	Prior year
Grand total	14,504	17,037	8,030	8,460
Gender unknown (i.e., gender information is not known or not collected).	27	9	5	1
<b>Another gender</b> (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	108	47	29	8
Total of Gender unknown + Another gender	135	56	34	9
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	14,369	16,981	7,996	8,451

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigative all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by structure accordingly.	• •

Part A - Fall Enrollment by Distance Education Status 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2024					
	<u>Underg</u>	<u>Undergraduate</u> Students			
	<u>Degree/certificate-seeking</u> Non-degree/non-certificate-seeking		<u>Graduate Students</u>		
Enrolled exclusively in distance education courses	1,204	211	1,607		
Enrolled in at least one but not all distance education courses	7,759	66	1,515		
Not enrolled in any distance education courses	4,867	397	4,908		
Total (Carried forward from part A)	13,830	674	8,030		

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Naviga write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stracronyms).	· · · · · · · · · · · · · · · · · · ·

Part A - Fall Enrollment by Distance Education Status 2

Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:

		<u>Undergi</u>	Graduate Students	
J		Degree/certificate-seeking	Non-degree/non-certificate-seeking	<u>Gradate Gtadento</u>
Located in	IN	1,130	193	1,173
Located in the U.S. but not in	IN	69	8	403
Located in the U.S. but state/jurisdiction unknown		0	1	2
Located outside the U.S.		3	9	28
Location unknown/unreported		2	0	1
Total students exclusively enrolled in distance education (Carried forward from section above)		1,204	211	1,607

User ID: 88G2401

## Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

## Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE. These data are <b>optional</b> this year.		
Age	Full-time Undergraduate Students	
nge	Men	Women
Under 18	50	130
18-19	1,440	3,069
20-21	1,329	2,965
22-24	672	1,239
25-29	262	437
30-34	88	167
35-39	46	107
40-49	41	89
50-64	10	18
65 and over	1	0
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	3,939	8,221

User ID: 88G2401

## Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

## Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE. These data are <b>optional</b> this year.			
Age	Part-time Undergraduate Students		
Age	Men	Women	
Under 18	40	47	
18-19	97	141	
20-21	180	190	
22-24	252	367	
25-29	158	228	
30-34	94	150	
35-39	69	86	
40-49	53	114	
50-64	23	37	
65 and over	7	11	
Age unknown/unreported	0	0	
Total part-time undergraduate students (Carried forward from part A)	973	1,371	

User ID: 88G2401

## Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

## Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE. These data are <b>optional</b> this year.			
Age	Full-time Graduate Students		
Age	Men	Women	
Under 18	0	0	
18-19	2	1	
20-21	42	71	
22-24	942	1,416	
25-29	766	1,032	
30-34	175	210	
35-39	91	114	
40-49	76	99	
50-64	20	37	
65 and over	0	1	
Age unknown/unreported	0	0	
Total full-time graduate students (Carried forward from part A)	2,114	2,981	

User ID: 88G2401

## Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

## Enrollment as of the institution's official fall reporting date or as of October 15, 2024

· · · · · · · · · · · · · · · · · · ·			
Age	Part-time Graduate Students		
- Oge	Men	Women	
Under 18	0	0	
18-19	0	1	
20-21	4	10	
22-24	120	303	
25-29	228	628	
30-34	150	388	
35-39	108	244	
40-49	124	390	
50-64	60	158	
65 and over	4	15	
Age unknown/unreported	0	0	
Total part-time graduate students (Carried forward from part A)	798	2,137	

User ID: 88G2401

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- $\begin{tabular}{ll} \hline O & No, we do not have any first-time students who enrolled within 12 months of their high school graduation. \\ \hline \end{tabular}$
- $\bullet \quad \text{Yes, we have first-time students who enrolled within 12 months of their high school graduation}.$

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stuacronyms).	

Part C - Residence of First-time Undergraduates 1

## Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	1	1
Alaska	02	0	0
Arizona	04	1	1
Arkansas	05	0	0
California	06	1	1
Colorado	08	1	0
Connecticut	09	0	0
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	4	2
Georgia	13	1	1
Hawaii	15	0	0
Idaho	16	0	0
Illinois	17	30	30
Indiana	18	2,771	2,531
lowa	19	2	2
Kansas	20	0	0
Kentucky	21	7	6
Louisiana	22	0	0
Maine	23	0	0

Part C - Residence of First-time Undergraduates 2

## Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	5	4
Massachusetts	25	1	1
Michigan	26	6	6
Minnesota	27	2	2
Mississippi	28	0	0
Missouri	29	5	4
Montana	30	0	0
Nebraska	31	0	0
Nevada	32	0	0
New Hampshire	33	1	1
New Jersey	34	2	2
New Mexico	35	1	1
New York	36	4	4
North Carolina	37	4	4
North Dakota	38	0	0
Ohio	39	29	28
Oklahoma	40	0	0
Oregon	41	1	1
Pennsylvania	42	1	1
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates 3

## Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	2	2
South Dakota	46	0	0
Tennessee	47	1	1
Texas	48	6	5
Utah	49	0	0
Vermont	50	0	0
Virginia	51	0	0
Washington	53	1	0
West Virginia	54	0	0
Wisconsin	55	12	11
Wyoming	56	0	0
State Unknown	57		
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	37	24
Residence unknown/unreported	98	2	
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		2,942	2,677

	You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out				
	acronyms).				

Part D - Total Undergraduate Entering Class

#### Total Undergraduate Entering Class, Fall 2024

Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>) 2,862 D2 Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A 2,942 Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A D3 1,011  ${\it Total} \ \underline{{\it non-degree/non-certificate-seeking}} \ undergraduates \ (full-time + part-time) \ from \ Part \ A$ D4 674 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2024 D5 414 Total entering students at the undergraduate level D6 Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering 4,367 in Fall 2024 (line D5). D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6) 66

User ID: 88G2401

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

#### Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2023

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's-seeking students in this cohort.
- Determine the full-time cohort using Fall 2023 status (e.g., if a student was full-time in Fall 2023, report them in the full-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2022 cohort)
E1 Full-time, first-time Fall 2023 bachelor's seeking cohort	2,590	3,359
E2a Exclusions from the Fall 2023 cohort	1	1
E2b Inclusion to the Fall 2023 cohort	0	0
E3 Adjusted Fall 2023 cohort (line E1- E2a + E2b)	2,589	3,358
E4 Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	1,869	2,434
E5 Full-time, first-time Fall 2023 bachelor's cohort retention rate (line E4 / line E3)	72 %	72 %

6	The notes below	provide context	for the data you'v	e reported above	and <b>may</b> be pos	sted on the College	Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable	

User ID: 88G2401

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

#### Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2023

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2023 attendance status (e.g., if a student was part-time in Fall 2023, report them in the part-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.

language that can be easily understood by students and parents (e.g., spell out acronyms).

- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6 Part-time, first-time Fall 2023 bachelor's seeking cohort	69	119	
E7a Exclusions from the Fall 2023 cohort	0	1	
E7b Inclusions to the Fall 2023 cohort	0	0	
E8 Adjusted Fall 2023 cohort (line E6 - E7a + E7b)	69	118	
E9 Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	28	66	
E10 Part-time, first-time Fall 2023 bachelor's cohort retention rate (line E9 / line E8)	41 %	56 %	

The notes below provide context for the data you've reported above and may be posted on the College Navigator website.
Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data,
then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common

Not Applicable	

User ID: 88G2401

14

to 1

Part F - Student-to-Faculty Ratio

Student-to-faculty ratio prior year

#### Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2024. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

13 to 1

	You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should te all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out
í	onyms).

User ID: 88G2401

Revising and Locking Data

0.50 hours

hours

**Entering Data** 

1.00 hours

hours

### Prepared by

### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.

Collecting Data Needed

1.00 hours

hours

- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

Staff member

Your office

Other offices

This survey component was prepared by:								
0	Keyholder	0	SFA Contact	0	HR Contact			
0	Finance Contact	0	Academic Library Contact	•	Other			
	Name: Joseph Geglio							
	Email: jgeglio@iu.edu							
How many staff from your institution only were involved in the data collection and reporting process of this survey component?								
2.00 Number of Staff (including yourself)								
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.								

Revising Data to Match

IPEDS Requirements

1.00 hours

hours

https://surveys.nces.ed.gov/ipeds/survey/print

Institution: Indiana University-Indianapolis (151111)

User ID: 88G2401

### Summary

## **Fall Enrollment Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Student Enrollment				
Total enrollment 2				
	Undergraduate enrollment	14,504		
	Graduate enrollment	8,030		
Student-to-faculty ratio		13 to 1		

	Student Characteristics (All Students)	
Percent of all stud	lents who are female (%)	65
Percent of all stud	lents by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (%)		94
	American Indian or Alaska Native (%)	0
	Asian (%)	8
	Black or African American (%)	11
	Hispanic/Latino (%)	13
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	56
	Two or More Races (%)	5
	Race and ethnicity unknown (%)	1
U .S. Nonresident	U .S. Nonresident (%)	

	Undergraduate Student Characteristics	
Percent of all s	Percent of all students who are female (%)	
Percent of und	ergraduates who are full-time (%)	84
Percent of und	ergraduates who are transfer-in (%)	7
Percent of und	ergraduates who are enrolled exclusively in distance education courses (%)	10
Percent of all s	tudents by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (	%)	98
	American Indian or Alaska Native (%)	0
	Asian (%)	8
	Black or African American (%)	13
	Hispanic/Latino (%)	15
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	55
	Two or More Races (%)	6
	Race and ethnicity unknown (%)	0
U .S. Nonreside	ent (%)	2

/31/25, 9:50 AM	IPEDS Data Collection System	
Dava and a firm dava.		
Percent of undergi	raduate students by age:	
	24 and under (%)	84
	25 and over (%)	16
	Age unknown (%)	0
Percent of first-tim	ne degree/certificate seeking students by residence:	
	In state (%)	94
	Out-of-state (%)	4
	Foreign countries (%)	1
	Residence unknown (%)	0
	Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time	e bachelor's seeking student fall-to-fall retention rate (%)	72
First-time, part-tim	e bachelor's seeking student fall-to-fall retention rate (%)	41
Graduation rate co	hort as percent of total entering students (%)	66
	Graduate Student Characteristics	
	te students who are female (%)	64
	te students who are full-time (%)	63
Percent of graduat	te students who are enrolled exclusively in distance education courses (%)	20
Percent of graduat	te students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (%)	······································	86
	American Indian or Alaska Native (%)	0
	Asian (%)	8
	Black or African American (%)	8
	Hispanic/Latino (%)	7
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	58
	Two or More Races (%)	4
	Race and ethnicity unknown (%)	1
U .S. Nonresident	(%)	14

Institution: Indiana University-Indianapolis (151111)
User ID: 88G2401

# Edit Report

# Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Full-Time Undergraduate Students				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	Effective July 1, 2024, the partnership between IU-Indianapolis and Purdue University was dissolved, resulting in a lower Fall 2024 enrollment.			
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	Effective July 1, 2024, the partnership between IU-Indianapolis and Purdue University was dissolved, resulting in a lower Fall 2024 enrollment.			
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	Effective July 1, 2024, the partnership between IU-Indianapolis and Purdue University was dissolved, resulting in a lower Fall 2024 enrollment.			
Screen: Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories				
Upload File	The number of undergraduate students - Gender unknown is outside the expected range when compared with the data reported by your institution in the prior year. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #6842)	Explanation	Yes	
Reason	Only since 2023 have students been able to enter their preferred gender identity in IU's Student Information System (SIS). The increase is most likely due to new and existing students continuing to take advantage of this recently added functionality in SIS.			
Upload File	The number of undergraduate students - Another gender is outside the expected range when compared with the data reported by your institution in the prior year. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #6843)	Explanation	Yes	
Reason	Only since 2023 have students been able to enter their preferred gender identity in IU's Student Information System (SIS). The increase is most likely due to new and existing students continuing to take advantage of this recently added functionality in SIS.			
Upload File	The number of graduate students - Another gender is outside the expected range when compared with the data reported by your institution in the prior year. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #6845)	Explanation	Yes	
Reason	Only since 2023 have students been able to enter their preferred gender identity in IU's Student Information System (SIS). The increase is most likely due to new and existing students continuing to take advantage of this recently added functionality in SIS.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)				
Upload File	The full-time, first-time bachelor's cohort reported in Part E (2,590) is outside the expected range when compared with the prior year value (Fall 2022 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason	Effective July 1, 2024, the partnership between IU-Indianapolis and Purdue University was dissolved. Based on this move, historical cohorts have been adjusted to exclude those students with Purdue degrees.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Upload File	The part-time, first-time bachelor's cohort reported in Part E (69) is outside the expected range when compared with the prior year value (Fall 2022 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason	Effective July 1, 2024, the partnership between IU-Indianapolis and Purdue University was dissolved. Based of exclude those students with Purdue degrees.	n this move, histori	ical cohorts h	ave been adjusted to